

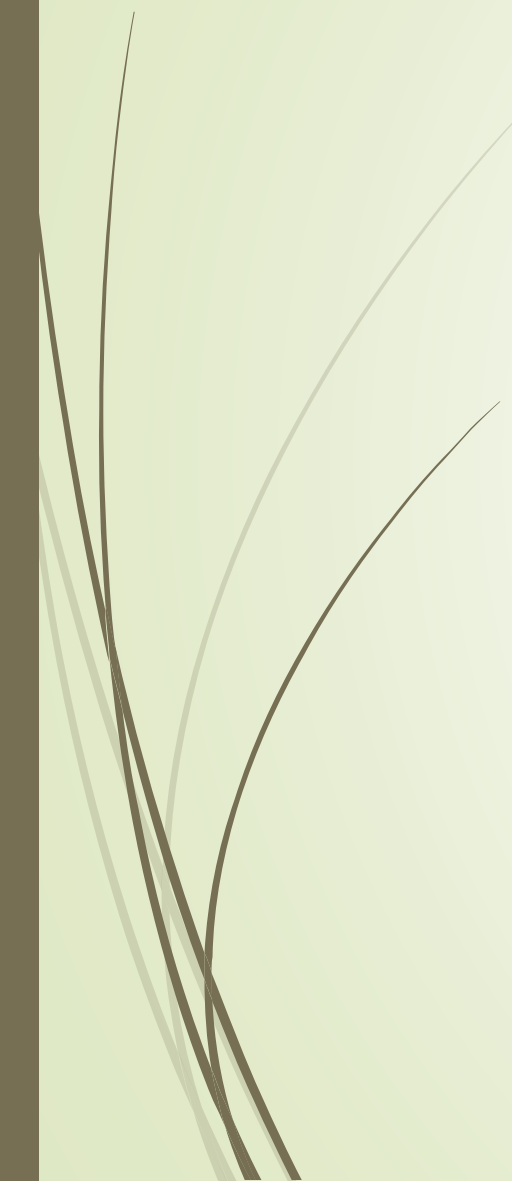


Roseway Heights Middle School

Road to Transformation



Staffing Process

- ▶ November or December (based on Bargaining or a Tentative Agreement between PAT & PPS)- Submit your name as someone interested in coming to RHMS (if you have taught middle school content in the past 5 years)
 - ▶ Staffing may be decided on seniority & licensing OR
 - ▶ Staffing may be influenced by a formula proposed by PAT
 - ▶ Before staffing begins, HR will notify everyone of all of their options
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Middle Grades Curriculum

Curriculum

Universal Course Offerings

- Language Arts
- Math
- Science
- Social Studies
- World Language
- P.E./Health
- Arts
- Library/Tech
- Electives & Exploratories

Complementary Programs

- School Counseling
- Advisory
- Career & Technical
- STEAM
- Outdoor School

Targeted Offerings

- Special Education
- IB
- Dual Language
- Native Language Literacy
- AVID
- ESL
- Focus Option Offerings
- TAG

Middle School Courses

Full Year Universal Offerings

Language Arts

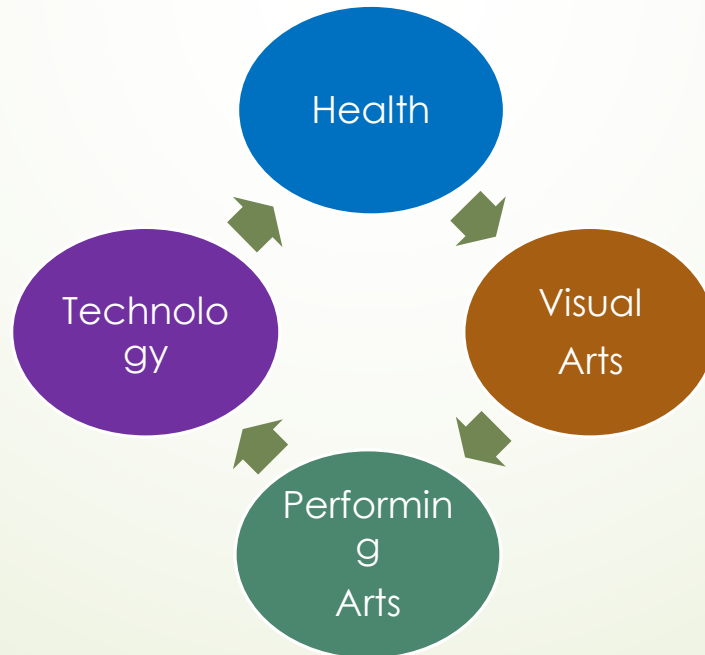
Mathematics

Science

Social Studies

Physical Education

GRADE SIX



Exploratory Wheel

Middle School Courses

Full Year Universal Offerings

Language Arts

Mathematics

Science

Social Studies

Physical Education

Language*

**GRADE
S SEVEN
& EIGHT**

Self-Selected Electives

Performing Arts

Technology

Visual Arts

AVID

*World Language, Dual Language, or Native Language



Complementary Course Offerings: Capstone Experiences

Grade 6

Outdoor
School

Grade 7

7th Grade
Career Tech
Exploration

Grade 8

Capstone
Project



Dual Language Timeline for Roseway Heights Middle School

2018-19	2019-20	2020-21	2021-22
Spanish DL <i>Grade 6</i>	Spanish DL <i>Grades 6 & 7</i>	Vietnamese DL <i>Grade 6</i> Spanish DL <i>Grades 6,7,8</i>	Vietnamese DL <i>Grade 6 & 7</i> Spanish DL <i>Grades 6,7,8</i>



Stakeholder Involvement

1

Collaborative efforts with PAT to form committees and develop the Middle Grades Implementation Framework

2

Notification about how middle school staff will be determined

3

Job-alikes for middle level teachers at potential feeder schools

4

Teacher representation on Site Council and other collaborative opportunities

5

Staff meetings, professional development, and work group opportunities

Stakeholder Engagement: Teachers

1

Principal's Coffees,
community events
and meetings with
feeder school Site
Councils

2

Combined Site
Councils formed,
composed of
parents from each
feeder school

3

Community events
at the new middle
school sites

4

Opportunities for
involvement in
additional work
groups

5

School tours and
orientations at the
new schools

Stakeholder Engagement: Parents

1

Planning principal feeder school visits for relationship-building & relationship-building with teachers for new schools

2

Meetings with feeder school student leadership groups

3

Creation of a combined student leadership group

4

Opportunities for Student input opportunities for aspects of the new schools, ie: colors, mascot

5

School tours and orientations at the new schools

Stakeholder Engagement: Student Leadership

1

Joint meetings with feeder school principals and their community partners

2

Opportunities for community input through middle grade committees

3

Involvement on the new middle School Site Councils

4

Regular meetings arranged and inclusion in school events, work groups, etc.

5

School tours and community events at the new schools

Stakeholder Engagement: Community



Contact Information

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